

BUFFALO PUBLIC SCHOOLS
2023-2024 ELEMENTARY SCHOOL APPLICATION



Student Placement & Registration ▪ 33 Ash Street ▪ Buffalo, NY 14204 ▪ (716) 816-3717

PLEASE READ GUIDELINES CAREFULLY BEFORE COMPLETING THIS APPLICATION

- The on-time application window is **October 3, 2022, to December 2, 2022.**
- Paper applications may be **delivered in person** to the above address; office hours are Monday – Friday, 8 am - 4 pm.
- This application is to be completed for elementary school students entering grades 3Y - grade 8. Please note there is a separate application for Frederick Law Olmsted #156 and City Honors School #195.
- Parents/caregivers must submit one application for each child.
- If current BPS students are not selected for any of their choices, **they will remain at their current school.**
- If a student is selected for any of their school choices, they will not remain at their current school. This includes students attending #64 (transitioning to #156), #156, #192, and #195. **Please do NOT submit an application if you wish your child to remain at their current school. School assignments carry a one-year commitment.**
- Applications for **NON- BPS** students will continue to be accepted after December 2, 2022.
- The application deadline date for current **BPS** students is no later than December 2, 2022.
- No changes can be made to the submitted application after the deadline date of December 2, 2022.
- School placement is conditional upon student successfully passing their current grade.
- Lottery placements are conducted through a random computerized system when there are more applicants than available seats.
- Assignments to criteria-based schools are determined based on the established criteria for the school.
- Specialized programs for students with special education or bilingual language needs may not be available in all schools.
- English as a New Language (ENL) services are available in every Buffalo Public School.
- **All assignments carry a one-year commitment. Your signature on the application will serve as acknowledgement of this commitment.**
- Waiting pools will remain active until Friday, October 20, 2023. Waiting pool for 3Y, Pre-kindergarten, and Kindergarten will remain active throughout the school year.

AGE REQUIREMENTS

- Bennett Park Montessori #32 program for 3-year-olds: Applicants must be 3 years old on or before December 31, 2023 (born in 2020).
- Pre-Kindergarten: Applicants must be 4 years old on or before December 31, 2023 (born in 2019).
- Kindergarten: Applicants must be 5 years old on or before December 31, 2023 (born in 2018).

PREFERENCES

SIBLING PREFERENCE: is granted to students in grades Pre-Kindergarten to 8, based on seat availability and the following conditions:

- Sibling preference does not apply to criteria-based programs.
- Sibling must be a brother or sister of the applicant and reside within the same household.
- Sibling must be currently registered in a Buffalo Public School in grades 3Y to 8.
- Sibling preference is only given to students who will attend the same school for the 2023-2024 school year.
- Sibling preference must be requested on the application.

PROXIMITY PREFERENCE is granted to students, first school choice only, based on seat availability and the following conditions:

- Residence is located 0.1-to-1.5-mile radius of the school.
- Proximity preference *does not* apply to criteria-based programs.

COMMUNITY SCHOOLS www.buffaloschools.org/communityschools has the following proximity preference:

- 50% of the school population must consist of **Walkers**; [residence is located 0.1-to-0.7-mile radius of the school]
- 30% of the school population must consist of **Community**; [residence is located 0.71-to-1.5-mile radius of the school] &
- 20% of the school population must consist of **District** [residence is located 1.51 and beyond].

ATTENDANCE BOUNDARIES

ATTENDANCE BOUNDARY: Students in grades Pre-Kindergarten - 8 may be granted attendance boundary preference based on seat availability at the following schools:

Frederick Law Olmsted Elementary #64

- 65% of the available seats are assigned to the test-in Gifted and Talented program.
- 35% of the available seats are assigned to students as follows: (1) Neighborhood siblings; (2) Neighborhood; (3) Citywide siblings; (4) and Citywide (see boundary map on the BPS website for Neighborhood designations at <https://www.buffaloschools.org/Page/96842>)

Discovery School #67

- 50% of the available seats are assigned to students within the original residential zone (see boundary map on the BPS website at <https://www.buffaloschools.org/Page/96842>)
- 50% of the available seats are assigned to students citywide.

Highgate Heights Elementary #80

- Preference is given to students living in Buffalo Promise Neighborhood zone (see boundary map on the BPS website at <https://www.buffaloschools.org/Page/96842>)

LANGUAGE PROGRAMS

BILINGUAL EDUCATION -Dual Language Immersion (DLI)

*** Two-Way Dual Language Immersion Program**

These classrooms consist of (EIM) English immersion students [**50% of students speak English as their dominant language**] and (SIM) Spanish immersion students [**50% of students speak Spanish as their dominant language**].

The Language Assessment Center will determine which program your child qualifies for after screening: (1) **EIM** if your child is English dominant or (2) **SIM** if your child is Spanish dominant.

Students will foster and develop language and literacy skills in English and Spanish through each of the content areas.

**** One -Way Dual Language Immersion Program: (SIM – Spanish Immersion)**

These classrooms consist of Spanish dominant students only. Students will learn to speak, listen, read, and write in English while continuing to foster language and literacy skills in Spanish, through each of the content areas.

ALL APPLICANTS MUST BE SCREENED AND TESTED BY THE LANGUAGE ASSESSMENT CENTER AT CENTRAL REGISTRATION CENTER TO DETERMINE LANGUAGE DOMINANCE ELIGIBILITY.

The Buffalo Public Schools does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence, victim status, arrest or conviction record, genetic information, and other bias prohibited by New York State and/or federal nondiscrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director of Human Resources, Rm.720 City Hall, Buffalo, NY 14202 or by calling (716) 816-3579.

SCHOOL NUMBER	SCHOOL NAME SCHOOL ACCOUNTABILITY STATUS	ADDRESS TELEPHONE	PROGRAM CODES	GRADES	UNIFORM
					SCHOOL SCHEDULE
003 <i>Community School</i>	D'Youville Porter Campus School <i>Accountability status: Good Standing</i>	255 Porter Avenue (716) 816-3120	DLI = Dual Language Immersion (*see page 2)	PK-6	Uniform 9:00am-3:55pm
			GEN = General Education	K-8	
006	Buffalo Elementary School of Technology <i>Accountability status: Good Standing</i>	414 South Division Street (716) 816-3767	GEN = General Education	PK-8	No Uniform 8:00am-2:55pm
017	Early Childhood Center <i>Accountability status: Good Standing</i>	1045 W. Delavan Avenue (716) 816-3150	GEN = General Education	PK-4	Uniform 9:00am-4:05pm
018	Dr. Antonia Pantoja Community School <i>Accountability status: Targeted Support & Improvement (TSI)</i>	750 West Avenue (716) 816-3160	GEN = General Education	PK-8	No Uniform 8:55am-3:55pm
019	Native American Magnet <i>Accountability status: Targeted Support & Improvement (TSI)</i>	97 West Delavan Avenue (716) 816-3180	GEN = General Education	PK-8	No Uniform 8:00am-2:55pm
027	Hillery Park Elementary <i>Accountability status: Good Standing</i>	73 Pawnee Parkway (716) 816-4770	GEN = General Education	PK-8	Uniform 9:00am-3:55pm
030 <i>Community School</i>	Frank A. Sedita Elementary <i>Accountability status: Good Standing</i>	21 Lowell Place (716) 816-3220	DLI = Dual Language Immersion (*see page 2)	PK -6	Uniform 9:00am-3:55pm
			GEN = General Education	PK-8	
031	Harriet Ross Tubman Elementary School <i>Accountability status: Comprehensive Support & Improvement (CSI)</i>	212 Stanton Street (716) 816-3780	GEN = General Education	PK-8	Uniform 9:00am-3:55pm
032	Bennett Park Montessori School <i>Accountability status: Targeted Support & Improvement (TSI)</i>	342 Clinton Street (716) 816-4603	GEN = General Education	3Y-8	No Uniform 9:00am-3:55pm
033	Bilingual Center <i>Accountability status: Good Standing</i>	157 Elk Street (716) 816-4783	DLI = Dual Language Immersion (*see page 2)	PK-6	Uniform 8:00am-2:55pm
			GEN = General	7-8	
037 <i>Community School</i>	Marva J. Daniel Futures Preparatory School <i>Accountability status: Comprehensive Support & Improvement (CSI)</i>	295 Carlton Street (716) 816-3800	GEN = General Education	PK-8	Uniform 8:00am-2:55pm
043 <i>Community School</i>	Lovejoy Discovery School <i>Accountability status: Comprehensive Support & Improvement (CSI)</i>	161 Benzinger Street (716) 816-3260	GEN = General Education	PK-8	No Uniform 9:00am-3:55pm
045	International School <i>Accountability status: Good Standing</i>	141 Hoyt Street (716) 816-3300	GEN = General Education	PK-8	No Uniform 9:00am-3:55pm
048	School #48 @ Dr. Martin Luther King, Jr. #39 <i>Accountability status: Good Standing</i>	487 High Street (716) 816-3240	<i>One-Way Dual Language Immersion**</i> (see page 2)	PK-6	No Uniform 9:00am-3:55pm
			SIM = Spanish Dominant students only	PK-7	
050 <i>Community School</i>	North Park Community School <i>Accountability status: Good Standing</i>	780 Parkside Avenue (716)816-3440	GEN= General Education	PK-5	No Uniform 9:00- 3:55 pm
053	Community School #53 <i>Accountability status: Good Standing</i>	329 Roehrer Avenue (716) 816-3330	GEN = General Education	PK-8	Uniform 9:00am-3:55pm
054	Dr. George Blackman Early Childhood Center <i>Accountability status: Good Standing</i>	2358 Main Street (716) 816-3340	GEN = General Education	PK-4	Uniform 9:00am-3:55pm
159 <i>Community School</i>	Dr. Charles R. Drew Science Magnet–Annex <i>Accountability status: Good Standing</i>	50 A Street (716) 816-4120	GEN = General Education	PK-2	Uniform 8:00am-2:55pm
059 <i>Community School</i>	Dr. Charles R. Drew Science Magnet–Museum <i>Accountability status: Good Standing</i>	1 MLK Jr. Park (716) 816-3370	GEN = General Education	3-8	Uniform 8:00am-2:55pm
061	Arthur O. Eve Early Childhood Performing Arts School of Distinction <i>Accountability status: Good Standing</i>	453 Leroy Avenue (716) 816-3400	EPA = Exploratory Performing Arts (Dance, Music, Theater, & Visual Arts)	PK-4	No Uniform 9:00am-3:55pm
			GAT = Gifted and Talented*	K-4	
064	Frederick Law Olmsted School <i>Accountability status: Good Standing</i> 874 Amherst Street (716) 816-3420		C/W = Citywide N/H = Neighborhood	PK-4	No Uniform 8:00am-2:55pm
			DLI = Dual Language Immersion (*see page 2)	PK-4	
			GAT = Gifted and Talented Testing Required	K-4	

SCHOOL NUMBER	SCHOOL NAME SCHOOL ACCOUNTABILITY STATUS	ADDRESS TELEPHONE	PROGRAM CODES	GRADES	UNIFORM	
					SCHOOL SCHEDULE	
065	Roosevelt Early Childhood Center <i>Accountability status: Good Standing</i>	249 Skillen Street (716) 816-3430	GEN = General Education	PK-4	No Uniform 9:00am-3:55pm	
067	Discovery School <i>Accountability status: Good Standing</i>	911 Abbott Road (716) 816-4922	C/W = Citywide N/H = Neighborhood	PK-8	No Uniform 8:00am-2:55pm	
069	Houghton Academy <i>Accountability status: Good Standing</i>	1725 Clinton Street (716) 816-4794	GEN = General Education	PK-8	No Uniform 9:00am-3:55pm	
072	Lorraine Elementary <i>Accountability status: Good Standing</i>	71 Lorraine Avenue (716) 816-4809	GEN = General Education	PK-8	Uniform 8:00am-2:55pm	
074 <i>Community School</i>	Hamlin Park Claude & Ouida Clapp Academy <i>Accountability status: Good Standing</i>	126 Donaldson Road (716) 816-3490	GEN = General Education	PK-8	Uniform 9:00am-3:55pm	
076 <i>Community School</i>	Herman Badillo Bilingual Academy <i>Accountability status: Good Standing</i>	315 Carolina Street (716) 816-3848	GEN = General Education <i>One-Way Dual Language Immersion**</i> (see page 2) SIM = Spanish Dominant students only	PK-8 PK-6	Uniform 8:00am-2:55pm	
079	Pfc. William J. Grabiarz School of Excellence <i>Accountability status: Targeted Support & Improvement (TSI)</i>	225 Lawn Avenue (716) 816-4040	GEN = General Education	PK-8	Uniform 8:00am-2:55pm	
080 <i>Community School</i>	Highgate Heights Elementary <i>Accountability status: Good Standing</i>	600 Highgate Avenue (716) 816-4050	C/W = Citywide N/H = Neighborhood	PK-8	Uniform 9:00am-3:55pm	
081	School #81 <i>Accountability status: Good Standing</i>	140 Tacoma Avenue (716) 816-4060	GEN = General Education	PK-8	No Uniform 9:00am-3:55pm	
082	Early Childhood Center <i>Accountability status: Comprehensive Support & Improvement (CSI)</i>	230 Easton Avenue (716) 816-4070	GEN = General Education	PK-4	Uniform 9:00am-3:55pm	
089 <i>Community School</i>	Dr. Lydia T. Wright School of Excellence <i>Accountability status: Good Standing</i>	106 Appenheimer Street (716) 816-4110	GEN = General Education	PK-8	Uniform 9:00am-3:55pm	
092 <i>Community School</i>	B.U.I.L.D. Community School <i>Accountability status: Good Standing</i>	340 Fougeron Street (716) 816-4140	GEN = General Education	PK-8	Uniform 7:56am-3:05pm	
093 <i>Community School</i>	Southside Elementary <i>Accountability status: Targeted Support & Improvement (TSI)</i>	430 Southside Parkway (716) 816-4818	GEN = General Education	PK-8	No Uniform 8:00am-2:55pm	
094 <i>Community School</i>	West Hertel Elementary <i>Accountability status: Good Standing</i>	489 Hertel Avenue (716) 816-4150	GEN = General Education	PK-8	Uniform 8:00am-2:55pm	
095	Waterfront Elementary <i>Accountability status: Good Standing</i>	95 Fourth Street (716) 816-3900	GEN = General Education	PK-8	No Uniform 8:00am-2:55pm	
097 <i>Community School</i>	Harvey Austin Elementary <i>Accountability status: Comprehensive Support & Improvement (CSI)</i>	1405 Sycamore Street (716) 816-4460	GEN = General Education	PK-8	No Uniform 9:00am-3:55pm	
099 <i>Community School</i>	Stanley Makowski Early Childhood Center <i>Accountability status: Targeted Support & Improvement (TSI)</i>	1095 Jefferson Avenue (716) 816-4180	GEN = General Education	PK-4	No Uniform 9:00am-3:55pm	
156	Frederick Law Olmsted School <i>Accountability status: Good Standing</i>	<i>There is a separate application for non-BPS students to be used when applying to F L Olmstead available at www.buffaloschools.org. An application will automatically be generated for all BPS students who take the admissions test.</i>				
192	Buffalo Academy for Visual & Performing Arts <i>Accountability status: Good Standing</i>	450 Masten Avenue (716) 816-4220	<i>Audition and Two Recommendations: (see pages 7-9) Required</i>	DAN = Dance MSC = Music (Instrum./Vocal) THT = Theater VIS = Visual Arts	5-8	No Uniform 7:50am-2:45pm
195	City Honors School at Fosdick-Masten Park <i>Accountability status: Good Standing</i>	<i>There is a separate application for non-BPS students to be used when applying to City Honors available at www.buffaloschools.org. An application will automatically be generated for all BPS students who take the admissions test.</i>				
196	Math Science & Technology Preparatory School @ 39 <i>Accountability status: Comprehensive Support & Improvement (CSI)</i>	487 High Street (716) 816-3501	GEN = General Education (Please note: This school is phasing out and will close June of 2024).	8	Uniform 8:00am-2:55pm	

2023-2024 BUFFALO PUBLIC SCHOOLS ELEMENTARY CHOICE APPLICATION

Applying for Grade: Current School #: School Name:

Student's Last Name: Student's First Name: M.I.:

Date of Birth: / / Gender: Student Identification Number (Not Social Security #): TWIN: Y/N

Is the student Hispanic, Latino, or of Spanish Origin? Yes, Hispanic No, not Hispanic

Select one or more races: American Indian or Native Alaskan Asian Black Native Hawaiian or other Pacific Islander White

Address of Student: Apartment #:

(House Number and Street Name)

City: State: Zip Code:

Last Name of Parent/Caregiver: First Name of Parent/Caregiver:

Primary Telephone Number: Alternate Telephone Number:

Email Address: _____

Mark each category with an (X):

Does the student receive 504/ADA (American Disability Act) services? Yes _____ No _____
 Does the student currently receive Special Education services? Yes _____ No _____ If yes, what level of service? _____
 Does the student speak or understand a language other than English? Yes _____ No _____ If yes, what other language? _____
 Has the student ever received ENL or bilingual services? Yes _____ No _____

SCHOOL CHOICES: All School Assignments will carry a one-year commitment, NO EXCEPTIONS. Please carefully select school number(s) and program code(s) for each school choice. Choices are to be listed in order of preference from 1 to 5. Each selection is one choice (2 programs for the same school count as 2 choices).

School Number 1 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> Program Code <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> For office use only:	School Number 2 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> Program Code <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> For office use only:	School Number 3 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> Program Code <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> For office use only:	School Number 4 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> Program Code <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> For office use only:	School Number 5 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> Program Code <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> For office use only:
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SIBLING PREFERENCE: Last Name, First Name, Middle Initial: Date of Birth: / / School # Attending:

CO-APPLICANT(S): If you are also applying for another sibling (living in the same household) and would like him/her to be assigned together to the same school, fill in the name(s) below. **You MUST complete a separate application for each student.**

Last name, First Name, & Middle Initial:

School # Applying to:

Your signature below indicates that you certify that your primary residence will be within the city limits of Buffalo, NY by June 30, 2023:

Signature of parent/caregiver: _____ **Date:** _____

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192
RECOMMENDATION FORM (GRADES 5-8 ONLY)**

This form must be completed by a professional (artistic instructor) who is able to address the artistic abilities, performance, and academic standing of the student applying for admission to Buffalo Academy for Visual and Performing Arts #192. Note: There are two pages for this Recommendation Form.

Name of Student: _____ **DOB:** _____

How long have you known this student and in what capacity? _____

Answer the following regarding the student's ability to be successful:

Coursework of Buffalo Academy for Visual and Performing Arts requires interacting as an ensemble member, with a high level of discipline. Describe the student's capacity to be successful as an artist/performer.

At Buffalo Academy for Visual and Performing Arts #192, students are required to be self-directed and be able to balance the demands of both academic and artistic requirements. Explain in detail your knowledge of how the student demonstrates such ability.

Provide additional comments that describe the performances/productions in which the student has been involved.

Print Name

Signature

Title

2023-2024 BUFFALO PUBLIC SCHOOLS ELEMENTARY CHOICE APPLICATION

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192
RECOMMENDATION FORM (GRADES 5-8 ONLY)**

Read these statements and rate the creative characteristics of the student according to the following scale:

- 1 – Seldom or never observed the trait**
- 2 – Observed this characteristic occasionally**
- 3 – Observed this characteristic to a considerable degree**
- 4 – Observed this characteristic almost all the time**

- a. Student thinks, participates, and creates at high levels of complexity _____
- b. Student accepts constructive criticism _____
- c. Student pays attention to details _____
- d. Student self-assesses both self and work _____
- e. Student actively has creative, original thoughts _____
- f. Student acts independently and cooperatively _____
- g. Student applies corrections immediately _____
- h. Student thinks critically and abstractly _____
- i. Student takes responsibility for his/her actions _____
- j. Student holds self to a high standard _____

Please provide additional comments, if needed:

Name of Teacher (print)

Signature of Teacher

Title

Date

2023-2024 BUFFALO PUBLIC SCHOOLS ELEMENATY CHOICE APPLICATION

TEACHER EVALUATION FORM

This form **MUST** be completed for all students submitting an elementary application to Buffalo Academy for Visual & Performing Arts for the 2023-2024 school year.

IMPORTANT INFORMATION:

- Students applying to Buffalo Academy for Visual & Performing Arts #192 must also complete and submit the Recommendation Form on pages 7 & 8.

Student's Last Name:

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Student's First Name:

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M.I.:

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Date of Birth:

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Gender:

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Student Identification Number (Not Social Security #):

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TEACHERS' EVALUATIONS- MUST BE COMPLETED FOR THE CURRENT SCHOOL YEAR

This chart must be completed by each of the student's teachers listed below using the following scale:

Highly Effective (4)		Effective (3)		Developing (2)		Ineffective (1)	
COURSES	EFFORT	ATTITUDE	STUDY SKILLS	COOPERATION	MATURITY	TOTAL	EVALUATOR INITIALS
ENGLISH							
MATHEMATICS							
SCIENCE							
SOCIAL STUDIES							
OTHER* <small>(required)</small>							
Subject or Title:							
OVERALL TOTAL							
						Composite Number	Composite Percentage

* The "other" category MUST be completed by an administrator, school counselor, coach, or other teacher who interacts with the student on a regular basis. List the subject and/or title of person providing the information.